

# TIYENDE PAMODZI

Let's Walk Together

## GIRLS SECONDARY SCHOOL, MALAWI

Project Plan December 2019



Albert Kiefer Visual Design

### **Aim**

Building and managing a Secondary School for Girls in Mganja, Malawi. We aim to open for Form 1 students in September 2020. The project will be realised in phases. Building of the first block of class rooms and the administration block started December 2019. We aim to complete the whole project when the girls who started Form 1 in 2020 reach Form 4, in September 2023.

### **Introduction**

At present, there is no Secondary School in Mganja, Malawi. Most girls of the area do not attend Secondary School, but become young mothers and subsistence farmers. In 2017 a mixed group of people responded to the local cry for a Secondary School for Girls. The local community, the local authorities, Diocese of Dedza, the Dutch Nazareth Foundation Malawi and the German GF Goeldner Foundation joined forces. Together we want to establish a Secondary School for girls, including pregnant girls and young mothers. Apart from the government curriculum we also want to give practical courses to help improve daily life for the girls and their (future) families.

### **Problem**

Malawi is one of the poorest countries of the world<sup>1</sup>. Mganja, a group of eleven villages in the Traditional Authority Chief Kachindamoto, Dedza District, is a poor, agricultural area, with no job possibilities other than self-sufficient and cash crop farming. The Mganja population comprises around 6,000 people. There is no Secondary School. All the surrounding schools are too far to travel to on a daily basis. Pupils have to go boarding elsewhere. This presents two problems: firstly, the parents have great difficulty to find money to send their children boarding, secondly many girls get pregnant while boarding and lose their chance at a Secondary School education. In 2015 66 girls in the age 13-19 in the Mganja area got pregnant<sup>2</sup>.

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<sup>1</sup> (rated 0,477 (rank 171 out of 189) on the Human Development Index 2017)

<sup>2</sup> Source: Mganja Health Centre

### **What do we want to achieve?**

By educating girls (also when they are pregnant) and young mothers the living conditions of these girls and women, but also of their families, will improve. As a result, the standard of living of the whole community will improve.



Therefore we aim to:

1. Build and manage a Diocesan Community Day Secondary School for Girls and young mothers in Mganja, Malawi.
2. Add to the standard curriculum practical subjects such as home economics, nutrition, child care, cooking, organic farming and income generating activities.
3. Provide child care at the school, so that young mothers can attend lessons.
4. Build a hostel for girls from remote areas.

### **Who will benefit?**

Between 320 and 400 girls will attend the school during the Academic Year. The pupils will be village girls, including pregnant girls and young mothers, who have no other opportunity for a Secondary School education. The whole community will benefit if girls and mothers are better educated. Especially because Tiyende Pamodzi Girls Secondary School wants to extend the curriculum with practical courses that will be helpful in daily village life.

In the Mganja area, people practice matrilineal type of marriages where a man leaves his home and stays in the home of the wife. The women have land rights and they also "own" their children. It means women have always access to agricultural lands and a place to build their houses. Women have, indirectly, influence on village decisions. It means women are relatively autonomous in Mganja region. Educating women will influence the whole village directly. The beneficiaries all live below the poverty line of 2 dollar a day.

Living in the region of Mganja people experience every day the strain of living below the poverty line. When their yearly crop fails because of lack of rain, people go hungry. The surrounding forests are depleted because people cut all the trees to make charcoal. There is a great need for (human) development.

Through educating girls and young women in Secondary School subjects AND practical courses like child care, home economics, organic agriculture, sewing and healthy cooking, the Nazareth project is instrumental in reaching the following United Nations Sustainable Development Goals<sup>3</sup>: 1: No Poverty, 2: Zero Hunger, 3: Good Health and Well-being, 4: Quality Education, 5: Gender Equality, 11: Sustainable Cities and Communities and 12: Responsible Consumption and Production.

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<sup>3</sup> <http://www.un.org/sustainabledevelopment/sustainable-development-goals/>

## THE PROJECT

### Project location

The project is located central in Mganja, in walking distance for the pupils from Mganja. However, the source for pupils will be wider than the Mganja area. Within a distance of about 15 kilometres there are 10 Full Primary Schools. Girls leaving these primary schools can also benefit from Tiyende Pamodzi Girls Secondary School. As the school will be too far away for the pupils from these villages to walk there, the project aims to build a hostel for these pupils.

### Type of school and management

The Tiyende Pamodzi Girls Secondary School will be a "Grant-in-Aid"-school. This means it will be a church-/privately founded school that will be managed by the Tiyende Pamodzi Girls Secondary School Board of Governors. The school will be built by the Tiyende Pamodzi Girls Secondary School Task Force, with aid from donors. Ownership deeds for the land are in the name of the Diocese of Dedza. The government will send and pay the teachers and educational material. The Tiyende Pamodzi Girls Secondary School Board of Governors will appoint the head teacher and administrator. The government will pay the head teacher and administrator.

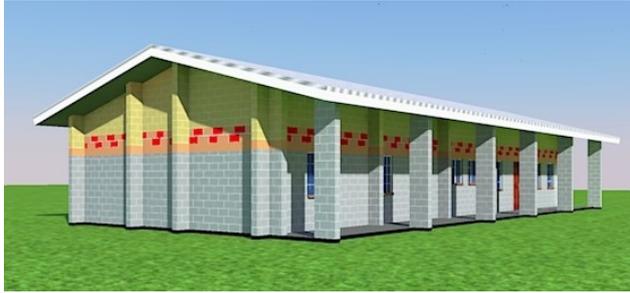


The pupils will be taught all the subjects necessary to pass the examination of the MSCE's: Malawi School Leaving Certificate of Education (as per government curriculum). The Tiyende Pamodzi Girls Secondary School Board of Governors will add extra curriculum, for example home economics, child care, organic (vegetable) gardening, sewing, cooking, building, carpentry and growing and planting (natural) trees against deforestation. We aim to keep the students at the premises until a fixed time every day. If they are not attending lessons, they will be working on projects or doing homework at the premises. The centre will be used for adult literacy courses and cultural and communal activities, also in the holidays.

### Design

The school will consist of 4 school blocks of 2 classrooms each and 1 administration block. In the administration block there will be a staff room and offices. We want to build a separate, combined, library/science block as per Ministry of Education regulations. Toilettes will be situated outside the buildings. We aim to build 4 semi-detached staff houses (8 houses) for the teachers. A nursery for the babies of young mothers attending the school is also foreseen. Later on a hostel for girls will be added.

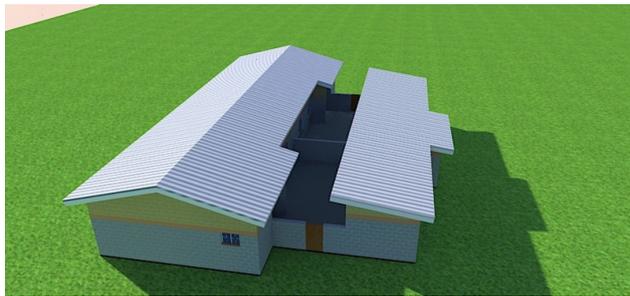
The project will be build in co-operation with and according to the requirements of the Ministry of Education, Malawi. Design by Atelier & Others, Lilongwe, Malawi.



*Administration block*



*Classroom block*



*Semi-detached staff house*



*Library / science block*

### **Structural costs?**

The government will appoint and pay the staff (the Board of Governors will be allowed to appoint the head teacher and administrator). The school structures and staff houses will be paid by donations. For the water supply a solar water system will be built. The Spanish organisation Eki Fundacion has committed itself to install a solar powered electricity system. This means there will be no structural costs for salaries, water or electricity. The students will be pay a small fee<sup>4</sup>. This fee will cover the remaining structural costs. No donations will be needed to run the school once the structures have been built.

## **RESOURCES**

### **Human resources**

Many people are involved in this project:

- The project is currently headed by a Task Force consisting of Father Isaac Mwazambumba as chair person, members being the Parish Priest, the Diocesan Educational Manager and the Diocesan Treasurer, 2 members of Nazareth Foundation and 2 community members, appointed by the local chiefs.
- Several people in the Netherlands and Germany have committed themselves to raise funds.
- The Ministry of Education (by letter of August 28<sup>th</sup>, 2019, Annex A), the District Commissioner (by letter of May 6<sup>th</sup>, 2019, Annex B), Traditional Authority Kachindamoto and the local authorities have endorsed and embraced the project.
- Teachers will be appointed and paid by the Malawi government.
- The local community will be assisting with their labour.

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<sup>4</sup> Although fees are low, there will be a fund for needy students (paid for by existing government and non-governmental organisations).

Several organisations are working together on this project:

	Name and address of organisation	Previous experience development projects	Relationship beneficiaries	Responsibility
1	Diocese of Dedza Projects Committee Father Isaac Mwazambumba P.O. Box 80 Dedza – Malawi	A lot of experience with development projects, fundraising, building, maintaining and governance	The school will be in a parish that belongs to Dedza Diocese	Project Legal Holder; Owner of the land and buildings; Chair person of Task Force
2	Nazareth Sister Josefa Ng’ona Jemusi Village, Mganja Dedza - Malawi Tel: 00 265 995 225 384	Nazareth Irrigation system for women’s organic garden project	Nazareth is part of the community and villages for which the school is intended.	Initiator of the project; Member of Task Force
3	Nazareth Foundation Drs. Ineke Hendrickx The Netherlands <a href="http://www.malawivillage.nl">www.malawivillage.nl</a>	- Nazareth Irrigation system for women’s organic garden project - building of 2 houses and solar water system	Ineke is part of the community for 6 to 8 months each year	Secretary to Task Force; Fundraising
4	Task Force Tiyende Pamodzi Girls Secondary School	Founded especially for this project	Consisting of the organisations mentioned under 1-3, with addition of 2 members of the community	Leading the project
5	GF Goeldner Foundation Dr. Markus Goeldner Germany <a href="http://www.goeldnerfoundation.com">www.goeldnerfoundation.com</a>	Lawyer and Notary	Visiting Mganja every year	Fundraising in Germany



*Meeting Task Force with GF Goeldner Foundation September 2019*



*TA Kachindamoto (2<sup>nd</sup> from the left) with local chiefs at the project site*

## Material resources

1. A piece of land at the centre of Mganja region, consisting of 7,9 hectares, has been acquired by the Task Force in the name of Dedza Diocese.
2. A borehole has been drilled on site.
3. An architect's office has designed a master plan and building plans.
4. A successful tender has been done with 5 contractors. Contract with the winning contractor has been signed December 9, 2019, under provision of succeeding in raising the funds.
5. Furniture for the school has been donated and shipped to Malawi and is stored at Mganja.



*Meeting with Architects of Atelier & Other and winning contractor PBM Construction: signing of tender contract.*

## Fundraising

We are raising funds by submitting project proposals to donor organisations and foundations in the Netherlands, Germany, Spain and Malawi. The GF-Foundation was founded in Germany for the purpose of raising money for the Tiiyende Pamodzi Girls Secondary School. The GF-Foundation will also submit project proposals to other foundations in Germany. In the Netherlands Stichting Nazareth Foundation Malawi will be the organisation to raise funds. We will be happy to provide an overview of donor organisations which have been approached.

## Budget plan

<b>Already Done:</b>			
<b>What</b>	<b>Cost in EURO</b>	<b>Donations in EURO</b>	<b>Remaining in EURO</b>
Land	25.000	25.000	
Borehole	4.200	4.200	
Furniture	12.000	12.000	
<b>Total in EURO</b>	<b>41.200</b>	<b>41.200</b>	<b>0</b>

<b>To be realised in phases:</b>			
<b>What</b>	<b>Cost in EURO</b>	<b>Donations in EURO</b>	<b>Remaining in EURO</b>
Preliminaries conform tender	31.500		
Access Road conform tender	20.775		
External works conform tender	33.600		
Class room blocks (4 x 2) conform tender	194.500		
Administration block conform tender	48.776		
Staff houses (4 x 2) conform tender	276.435		
Library & science block conform tender	70.717		
Nursery block conform tender	23.692		
Girls' Hostel	pm		
Total of donations already received		156.500	
<b>Total in EURO</b>	<b>699.995</b>	<b>156.500</b>	<b>543.495</b>



*Measuring the project site*



*Drilling of the borehole*

## Timetable

2020	January	Start building first phase
	January – August	Preparing school grounds
	January – August	Working together with the Ministry of Education during building and about curriculum and hiring teachers
	July – August	Furnishing school
	July – August	Fixing solar systems
	<b>September 2020</b>	<b>Opening of Nazareth Secondary School for Girls Form 1, single stream (1 class)</b>
2020 2023	January – December	Fundraising Building according to funding
2021	September	Start Form 2 Form 1, double stream (3 classes in total)
2022	September	Start Form 3 Form 2, double stream Form 1, double stream (5 classes in total)
2023	September	Start Form 4 Form 3, double stream Form 2, double stream Form 1, double stream (7 classes in total)

## Contact

**Task Force  
Tiyende Pamodzi Girls Secondary School**

Ineke Hendrickx, Secretary

[inekehendrickx@outlook.com](mailto:inekehendrickx@outlook.com)

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Phone Malawi: 00 265 997 089 254

ANNEX A:

Telegrams: MINED LILONGWE  
Telephone: +265 1 789422/01788961  
Fax: +265 1 788064/164



In reply please quote No.....

MINISTRY OF EDUCATION, SCIENCE & TECHNOLOGY  
PRIVATE BAG 328,  
CAPITAL CITY  
LILONGWE 3  
MALAWI

Ref. No. EDU/EP/DP/1/27

28<sup>TH</sup> August, 2019

Taskforce for Mganja Secondary School for Girls,  
Dedza

**Attention: Father Isaac Mwazabumba and Ineke Hendrickx**

Dear Sirs,

**RE: CONSTRUCTION OF A COMMUNITY DAY SECONDARY SCHOOL FOR GIRLS IN  
MGANJA, DEDZA**

Reference is made to the letter dated 25<sup>th</sup> August 2019 in which you indicated the intention of constructing a Girls Secondary School in Mganja, T/A Kachindamoto, Dedza. The Ministry of Education, Science and Technology welcomes this initiative since it compliments government efforts to ensure access to quality education for all, especially girls in rural areas. The Ministry encourages you to continue soliciting funds in order to meet the target of enrollment of Form 1 students by September 2020.

Regarding your request to change from the minimum package as advised by the Education Infrastructure Management Unit (EIMU), the Ministry would like to advise you to continue engaging EIMU to discuss about your plans for buildings. EIMU is the organ duly mandated to work on the quality of education infrastructure. If your plans and designs are better than the minimum package, it is our belief that the EIMU would approve them based on the available standards.

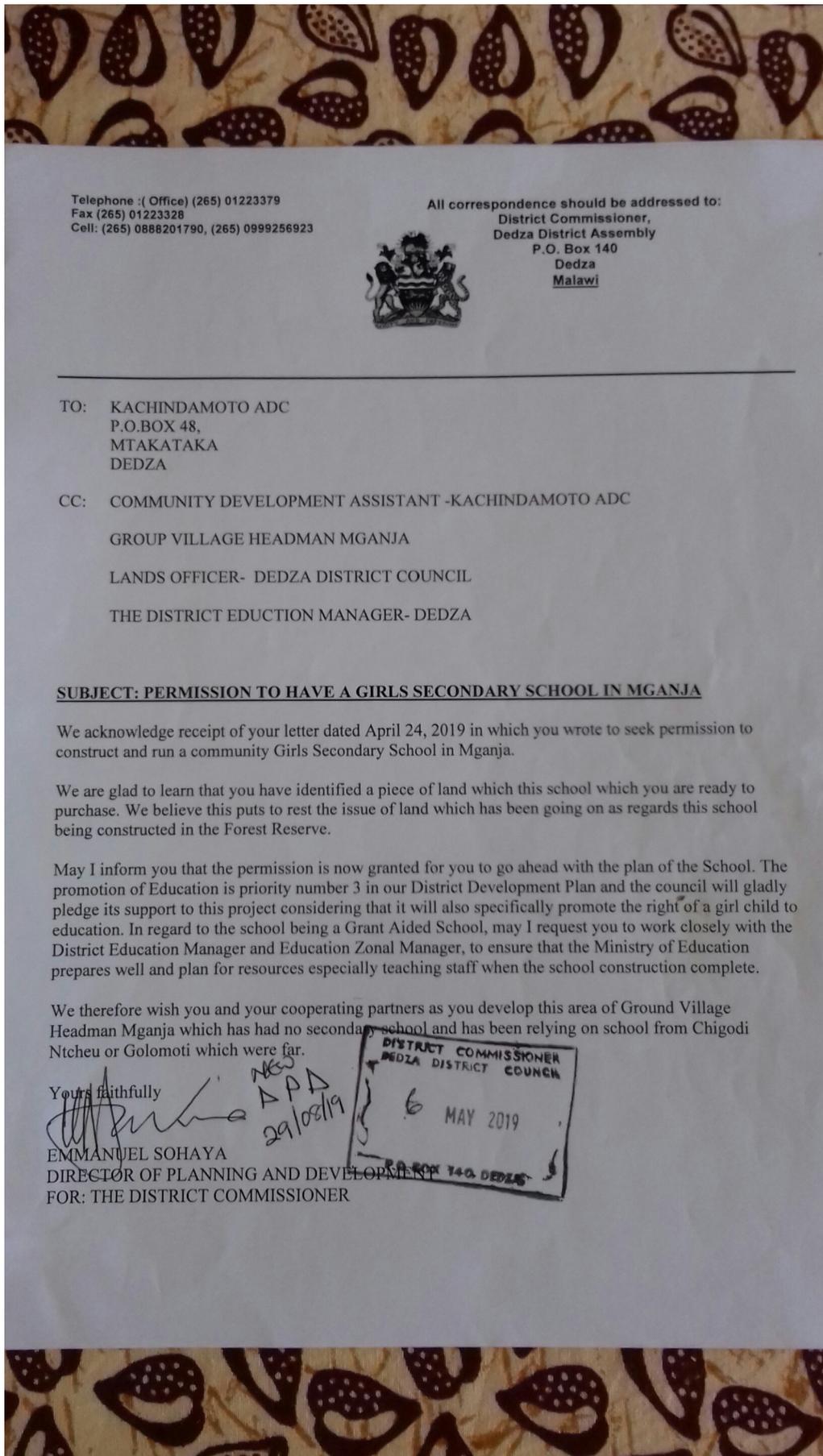
The Ministry welcomes any further engagement on this matter and assures you of continued support to ensure that the school is completed and utilized accordingly.

Yours Sincerely

Justin A.K. Saidi

**SECRETARY FOR EDUCATION, SCIENCE AND TECHNOLOGY**

ANNEX B:



Telephone : ( Office) (265) 01223379  
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Cell: (265) 0888201790, (265) 0999256923



All correspondence should be addressed to:  
District Commissioner,  
Dedza District Assembly  
P.O. Box 140  
Dedza  
Malawi

TO: KACHINDAMOTO ADC  
P.O.BOX 48,  
MTAKATAKA  
DEDZA

CC: COMMUNITY DEVELOPMENT ASSISTANT -KACHINDAMOTO ADC  
GROUP VILLAGE HEADMAN MGANJA  
LANDS OFFICER- DEDZA DISTRICT COUNCIL  
THE DISTRICT EDUCATION MANAGER- DEDZA

**SUBJECT: PERMISSION TO HAVE A GIRLS SECONDARY SCHOOL IN MGANJA**

We acknowledge receipt of your letter dated April 24, 2019 in which you wrote to seek permission to construct and run a community Girls Secondary School in Mganja.

We are glad to learn that you have identified a piece of land which this school which you are ready to purchase. We believe this puts to rest the issue of land which has been going on as regards this school being constructed in the Forest Reserve.

May I inform you that the permission is now granted for you to go ahead with the plan of the School. The promotion of Education is priority number 3 in our District Development Plan and the council will gladly pledge its support to this project considering that it will also specifically promote the right of a girl child to education. In regard to the school being a Grant Aided School, may I request you to work closely with the District Education Manager and Education Zonal Manager, to ensure that the Ministry of Education prepares well and plan for resources especially teaching staff when the school construction complete.

We therefore wish you and your cooperating partners as you develop this area of Ground Village Headman Mganja which has had no secondary school and has been relying on school from Chigodi Ntcheu or Golomoti which were far.

Yours faithfully

*Emmanuel Sohaya*  
EMMANUEL SOHAYA  
DIRECTOR OF PLANNING AND DEVELOPMENT  
FOR: THE DISTRICT COMMISSIONER

